

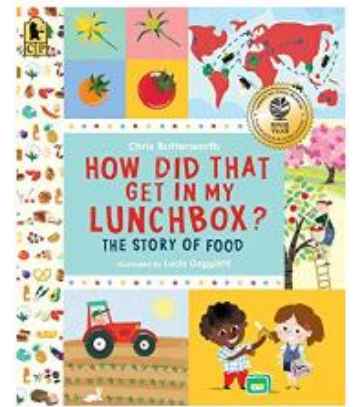


2nd Grade Summer Assignment

Welcome to Second Grade!

We are so excited to start our year with you. The pages after this are your summer reading assignments. Please read both books and complete the following:

After reading, *How Did That Get In My Lunchbox?*,
How Did That Get In My Lunchbox? The Story of Food by
Chris Butterworth ISBN-13: 978-0763665036



1. Create your own plate with foods you like to eat! Have fun creating your plate by following the directions on the next page.
2. Place Value Town Project
3. After reading a non-fiction book of your choice and on your reading level, complete the non-fiction graphic organizer. The organizer is on the page below.
4. Bring the completed non-fiction graphic organizer, Place Value City and the plate you created to school. **These assignments are due the first day of school.**
5. Optional supplement for current UNHP students: i-ready

Have a great summer and we will look forward to a great year with you this fall!

The Second Grade Team

How Did That Get In My Lunchbox? The Story of Food

1. Read the book several times - it is really a fun book!
2. Make a list of foods you like to eat. Be a thinker! Try to think about your favorite foods from each food group!
3. Next, design your plate. Using a paper or plastic plate works best! You can glue pictures of food, draw pictures of food, or glue play food to your plate.

You will bring your completed plate on the first day of school, and use it as a tool to tell your new friends and teacher all about what you like to eat. We can't wait to see it!



Parents,

Please keep this project simple. We want this to be scholar created. Students can use construction paper, play food, stickers of food, draw pictures of food, print out pictures to put on the plate, or any other material. Do **not** use real food.



Math Place Value Town Project

Materials Needed:

- Construction paper
- Markers, crayons, colored pencils
- Scissors and glue
- Cut- out or drawn houses/ buildings

Instructions:

1. Draw a Town Layout:

- Divide the paper into 4 sections labeled: Hundreds, Tens, and Ones
- Each section represents a different neighborhood

2. Create Buildings:

- Have the student create houses or buildings with numbers on them
- For example, if the number is 245, they will place:
 - 2 buildings in the Hundreds neighborhood
 - 4 buildings in the Tens neighborhood
 - 5 buildings in the Ones neighborhood

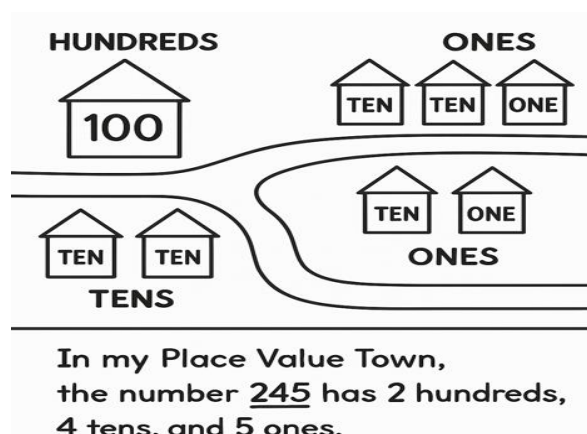
3. Label Everything:

- Each building should be labeled (ie: “hundred” or “ten” or “one”)
- Use color coding to differentiate place values.

4. Math Reflection:

- Add a short writing part: “In my Place Value Town, the number 245 has 2 hundreds, 4 tens and 5 ones.”

Example:





Name: _____

Non-fiction Reading

Title of Book:

Author:

I learned about...

Three things I learned...

Text Feature Find:

Find one **bolded** word and give its definition:

Find a caption and copy it below:
